

5 Ways *The Parents Toolshop®* Is Evidence-Based

Whether a program is "evidence-based" is an important factor for anyone who's deciding which parenting program to offer, whether you are interested in being a certified trainer, program sponsor, or funder.

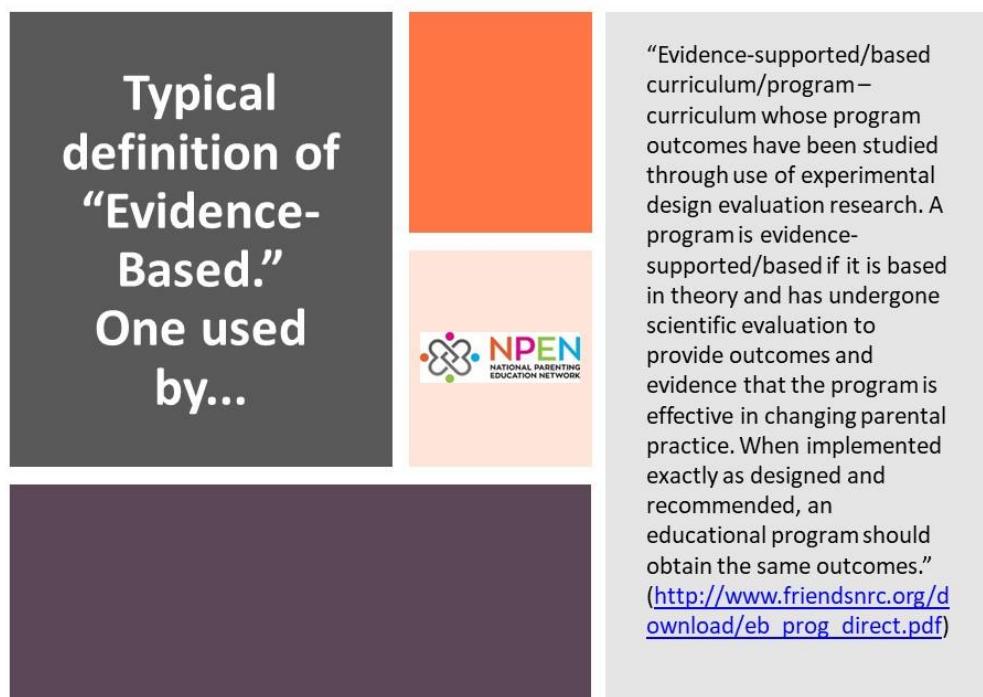
Based on the ["Parenting Curriculum Decision-Making Checklist"](#), published by Head Start and funded by the US Dept. of HSS, *The Parent's Toolshop®* would "check all the boxes" and qualify as a "promising research-based" program. While that link will provide you with more details...

Different agencies use different terms, but in general, you want to choose a curriculum to teach that:

- Teaches information based on what valid scientific research studies have shown to result in positive long-term outcomes.
- Is a standardized program, so the outcomes are consistent.
- Has been used with diverse audiences and shown to be effective.
- Is the right fit for your intended audience.
- Can be customized to address any special needs that population might have and *still* get consistent outcomes.

What Does Evidence- Or Research- Based Mean?

Take the word "Evidence-" or "research-" and add "-based" or "-informed" and you can create terms that is often used interchangeably. While there is not one set definition, here's a typical one identified by the Evidence-Based Programs Committee of the [National Parenting Education Network](#).



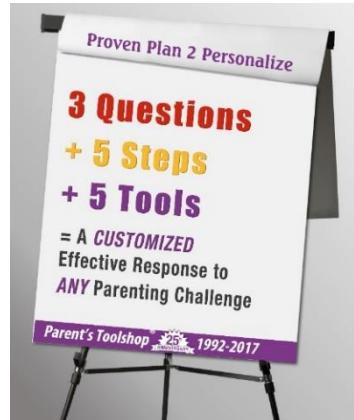
Using this definition, *The Parent's Toolshop®* is evidence- or research-based in **FIVE** ways.

1. The Parents Toolshop® MODEL is Research-Based

The Parent's Toolshop® offers a unique universal parenting plan that is a simple yet empowering decision-making, problem-solving MODEL called "The Universal Blueprint®."

This MODEL:

- Teaches parents to think for themselves and plan *individualized solutions* that meet their child and family's needs, following a logical decision-making formula and building their mastery in 15 skill areas.
- Meets several national standards for evidence-based parent education programs and curricula, including:
 - It's "Logic Model" was developed by and is consistent with **The United Way of America's standards**. (See actual [Logic Model](#) used in the 10-year outcome-evaluation study by "Families Count Project" at Catholic Social Services of Miami Valley.)
 - **The National Extension Parent Education Model (NEPEM)**.
 - The "Universal Blueprint®" Model meets all 8 NEPEM "underlying principles,"
 - Has been shown to be effective with diverse populations.
 - Has been implemented in all "settings & population groups" NEPEM suggests.
 - Teaches all 29 of NEPEM "critical parenting practices." The book teaches 25 and Toolshop® classes teach the remaining 4.
 - **Parent Education Core Curriculum Framework**, from the Early Childhood Family Education program (2011, MN), which is adaptable to any age child. Parents Toolshop® teaches 62% of the 182 indicators in all 5 domains and 96% of the 3 parenting or family-related ones.
 - **National Parenting Education Network's Parenting Educator Competencies Model**. The Parent's Toolshop® certification process references, incorporates or teaches Domains 2, 3 and 4 of the [NPEN Professional Competencies](#) and meets [NPEN's Para-Professional Competency Areas 1 & 2](#) ("1: Knowledge of Child Development and Caring for Children :and "2: Knowledge of Parenting Roles, Parent-Child and Family Relationships"), showing it is based on sound theoretical principles that have evidence of long-term effectiveness.



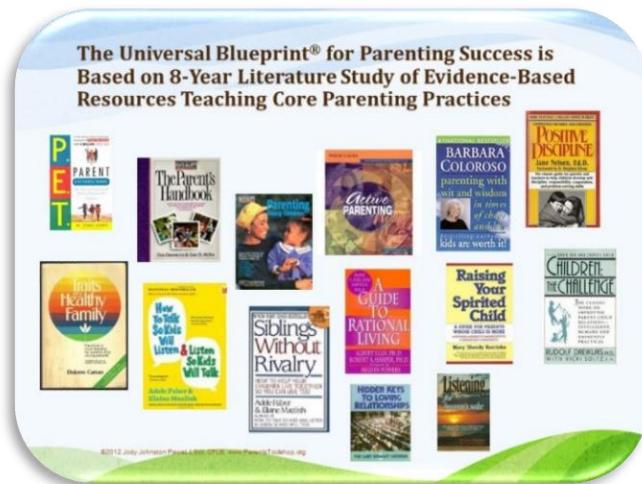
The proprietary Universal Blueprint® system is so effective that Parents Toolshop® Leaders can use and model the system and its tools while coaching and teaching it to parents to use themselves!

"I am getting my first class formed, using The Parent's Toolshop®. I am excited most about the thoroughness of the book and the easy-to-visualize framework. I chose this book over other courses, because of the clarity and consistency with which it addresses an amazing range of parenting issues. In fact, by using the Universal Blueprint®, it addresses every possible parenting dilemma. I will be sharing this course with hundreds of parents in my local schools and churches." --- Holly Anderson, M.Ed., RN, NCC, Therapist

2. The Parents Toolshop® CONTENT is Evidence-Based

The comprehensive Parents Toolshop® core curriculum is the result of an 8-year literature research project involving hundreds of research-based parenting resources and programs, many of which are *already* on lists of evidence-based parenting programs. (See ★'s below.)

The **only** teachings accepted into *The Parents Toolshop®* curriculum were those supported by valid, long-term research showing their effectiveness. These tools were collected, organized, and synthesized into a unique decision-making / problem-solving process that works as a totally customizable parenting plan.



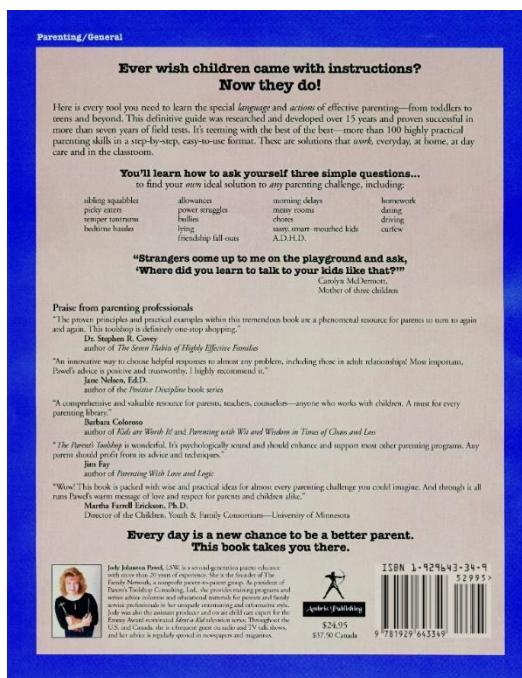
TOOLBOXES
Types of
PROBLEMS



TOOLSETS
Groups of Tools
that serve a
common purpose



TOOLS
individual
techniques/skills



As a result, *The Parents Toolshop® book is an award-winning one-stop resource* combining the best research-based content and select teachings of dozens of respected authors, including:

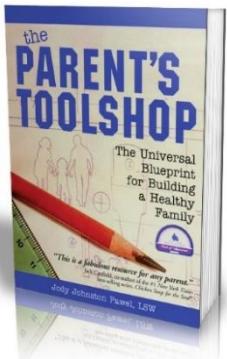
Alfred Adler, Louise Bates Ames and Frances L. Ilg, Barbara Coloroso*, Stephen R. Covey*, Dolores Curran, Donald Dinkmeyer & Gary McKay★, Rudolf Dreikurs, Paul Ekman, Albert Ellis, Adele Faber and Elaine Mazlish, Jim Fay★* and Foster Cline, Thomas Gordon★, Alfie Kohn, Jane Nelsen★*, Michael Popkin★ . . . and many more!

[*] Authors with an asterisk by their name have endorsed *The Parent's Toolshop®* book.

[★] Authors with stars are on lists of evidence-based programs.

The Parent's Toolshop® BOOK

Here are just the Top Ten Reasons *The Parents Toolshop*® book is in a class of its own and has won so many awards for excellence. It is:



1. **Accurate**, instead of fostering myths or giving inaccurate information.
2. **Organized**, instead of randomly presenting helpful ideas.
3. **Universally applicable**, parents learn the same techniques to use at home as business leaders and teachers learn to use in their professions.
4. **Totally customizable to meet the needs of the current participants**. Trainers can supplement the program with resources that have consistent teachings.
5. **Practical**, not just philosophical, and theoretical
6. **Positive**, telling parents what *to do*, versus focusing on what *not to do*.
7. **Sensible**, telling parents *why*, *when*, and *how* to use each tool to its full potential while avoiding common misuses or pitfalls.
8. **Easy to understand and user-friendly**. Each chapter of [The Parent's Toolshop® book](#) defines terms, summarizes philosophy, describes how/when to use each skill, applies the skills in situations involving children ages 1-18, and provides practice exercises.
9. **Consistently reliable**. Every tool and process has been carefully selected, is consistent in philosophy, has been tested and proven effective, and can be cross-referenced with reliable parenting resources that have stood the test of time.
10. **Effective**, produces positive *long-term* results, instead of proposing quick-fix methods that backfire later or have unhealthy long-term results.

The Teachings in *The Parent's Toolshop*® Book and Course are Simple and Easy to Use to Train Parents and Comprehensive and Advanced Enough to Train Professionals

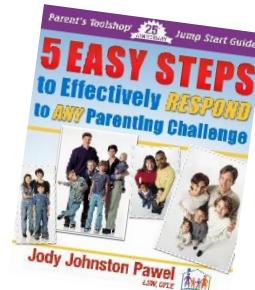
When Jack Canfield, Co-author of the New York Times #1 best-selling Chicken Soup for the Soul® series, read *The Parent's Toolshop*®, he endorsed it saying:

"This is a fabulous resource for any parent. If you read this comprehensive book, you'll likely have enough information to qualify for a B.A. in parenting from any university!"



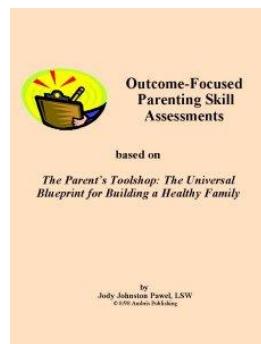
The standardized core course, *Advanced Parents Toolshop® T.I.P.S. (Tools for Improving Parenting Success)* is the pre-requisite course for all Parents Toolshop® Coach and Trainer Certification Applicants and **both reading the book and attending that course have been approved for continuing education credit by almost a dozen U.S. professional licensure boards**, including Counselors, Social Workers, Marriage and Family Therapist, and more.

A new, shorter book for parents taking Parents Toolshop® classes or wanting a quick overview was created for the 25th Anniversary celebration of *The Parents Toolshop*®.



3. The Parents Toolshop® Course EVALUATION Methods

- Utilize **multiple evaluation methods**, including a pre/post outcome-focused skill assessment tool, program evaluation, and even a six-month follow up evaluation.
- Meet sound evaluation standards set by United Way mandates and Matthews & Hudson's 2000 standards for parent training evaluations.
- Provide direct and indirect evaluations of quantitative, qualitative, process and outcome measurements. ("Competency 6: Assessment and evaluation" in Domains 3 & 4 of NPEN's "Professional Parenting Educator Competencies." (Domain 3: Knowledge of Parenting Education Practice and Domain 4: Skills for Parenting Education Practice)
- Were developed by a United Way PhD Evaluation consultant specifically for ***The Parent's Toolshop®*** program.
- Were used by the United Way of America as a national model for other skill-improvement programs.
- Have been replicated by other skill-based prevention programs using the Parents Toolshop® skill assessment and outcome-evaluation tools.
- The Parent's Toolshop® curriculum and its outcome-focused evaluation tool were the focus of a quasi-experimental study published in a peer-reviewed journal featured by Heidi E. Stoltz, PhD., University of Tennessee entitled, "I Want to be a Better Parent: Examining an Applied Approach to an Undergraduate Parent-Child Course," published in *Family Science Review*, Volume 14 - No. 1, January 2009. [Read the full article](#).
- Would qualify ***The Parent's Toolshop®*** for inclusion in lists of evidence-based programs except (a) there was no random control group, which would have required *denying services* to participants requesting them, which the United Way funder prohibited, and (b) the outcomes weren't cross-referenced by *individuals'* demographics. Therefore, it qualifies "only" as a "Promising Research-Based" program (the next level "down.")



Parents Toolshop® Course Outcome Results

From 1992-2002, *The Parents Toolshop®* curriculum was the subject of a thorough outcome-evaluation research study involving almost 1300 parents and professionals from diverse backgrounds through the Families Count Project (FCP) of Catholic Social Services of the Miami Valley (CSSMV) and funded by The United Way of Greater Dayton (UWGD).

"There are many parenting classes in the Dayton area, and we fund most of them. Our statistics show that none have even come close to achieving the results your classes achieve on a consistent basis." --- Linda Taylor, Community Initiatives Program, United Way of Greater Dayton

Here are the Results of that 10-year Study:

Of the 1295 participants who attended FCP parent education programs in the Dayton (Ohio) area** . . .

- 50% had a total household income of < \$15,000
- 69% were unemployed
- 51% were from disadvantaged populations
- 77% of those being Title XX eligible



Of these 1295 parents, 992 attended a full-length class where they completed an outcome-focused pre/post-class parenting skill assessment specifically designed for *The Parent's Toolshop*® to evaluate knowledge and mastery of 11 skill areas.

- Of the 992 parents who attended the parenting class, 823 (83%) successfully graduated.
- Almost 100% (99.87% or 822 of 823 parents) improved their parenting skills.
- On a scale of 11 points, the average improvement in skills was 2.40 points, from below the midpoint (5.41) to the “more skillful” range (7.81). Nearly 20% scored in the highest skill range!

In participant evaluations:

- 83% rated the program “excellent,” 100% rated it “good” or “excellent”
- 96% said they learned new information
- 100% said they would recommend the program to others.



Of the parents who had custody of their children:

- 100% said they successfully used the skills with their children
- 92% said they had used the skills with other children or to improve adult relationships.

In six-month follow-up evaluations:

- 104 parents (36%) participated
- Of those, 75% *increased* their parenting skill assessment score
- The average score was 8.96 (an *increase* of 1.15 points)
- 75% reported improvement in their memory and use of the skills or quality of the parent-child relationship.

And This Was Just One Program's Results!

Over 100 Parents Toolshop® Trainers have been Certified Worldwide and Each Has Similar Outcomes

- Over 50,000 parents have attended full-length Parents Toolshop® programs worldwide.
- Over 100,000 parents and professionals have attended *Parent's Toolshop*® topic presentations.
- Over 3000 professionals have received specialized training in using *The Parent's Toolshop*'s Universal Blueprint and its tools in their business, teaching, and counseling professions.

Thousands of participants have offered enthusiastic, heart-warming testimonials, even years later.

Here's one sent to the author, Jody Johnston Pawel, LSW, CFLE, CTSS

Now that my son is almost eighteen and I see what a wonderful young man he is, I realize parenting is not all “luck.” I truly believe that 90% is because of the concepts I learned from you, when he was only three — and I’ll be forever grateful to you for that. I had no role model for parenting to look back on. I learned healthy parenting from YOU, and it’s given me the most valuable thing in my life, a healthy, close relationship with my son. — Eva Polichany, Ohio

**30+ years later, our outcome results remain consistent,
likely due to the quality preparation of our trainers.**

4. *Parents Toolshop® Parenting Educator TRAINING* Process

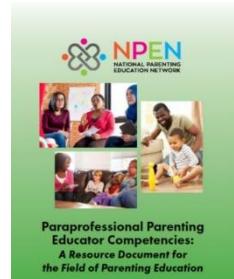
WHO Can Apply?

Parents Toolshop® Leader Applicants can be Parent Education Professionals or Paraprofessionals.

“Parenting education is a field that encompasses knowledge and skills that stem from a diverse set of disciplines representing multiple perspectives about children, parents, parent-child relationships, family life, and parenting across the lifespan.

Parenting education practice has roots in several disciplines including child development; early childhood education; adult development, learning, and education; family studies; psychology; sociology; health care; and social work. As such, parenting education is practiced in multiple arenas by practitioners who have typically been prepared in a specific discipline with a knowledge-base and mindset that is consistent with their preparation.”

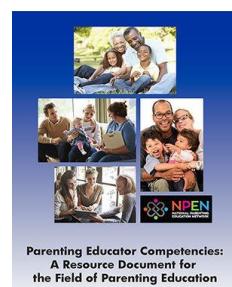
[Parenting Educator Competencies: A Resource Document for the Field of Parenting Education](#), ©2020, NPEN (National Parenting Education Network)



“Paraprofessional parenting educators typically enter the parenting education role differently from the professional parenting educator. Paraprofessionals may have little or no formal education or training in parenting educator competency areas, but they typically have a wealth of applicable life experiences.” [Paraprofessional Parenting Educator Competencies: A Resource Document for the Field of Parenting Education](#), ©2021 NPEN (National Parenting Education Network)

“It is not expected that parenting educators will have in-depth knowledge and have mastered all of the skills related to the competencies listed here. Parenting educators will likely acquire competencies and proficiency over time through formal and informal education and experience. The competencies they acquire and hone are often tailored to their role as a parenting educator and the audiences they serve. Roles and audiences can change over time requiring parenting educators to revisit the competencies needed to be effective.”

[Parenting Educator Competencies: A Resource Document for the Field of Parenting Education](#), ©2020, NPEN (National Parenting Education Network)

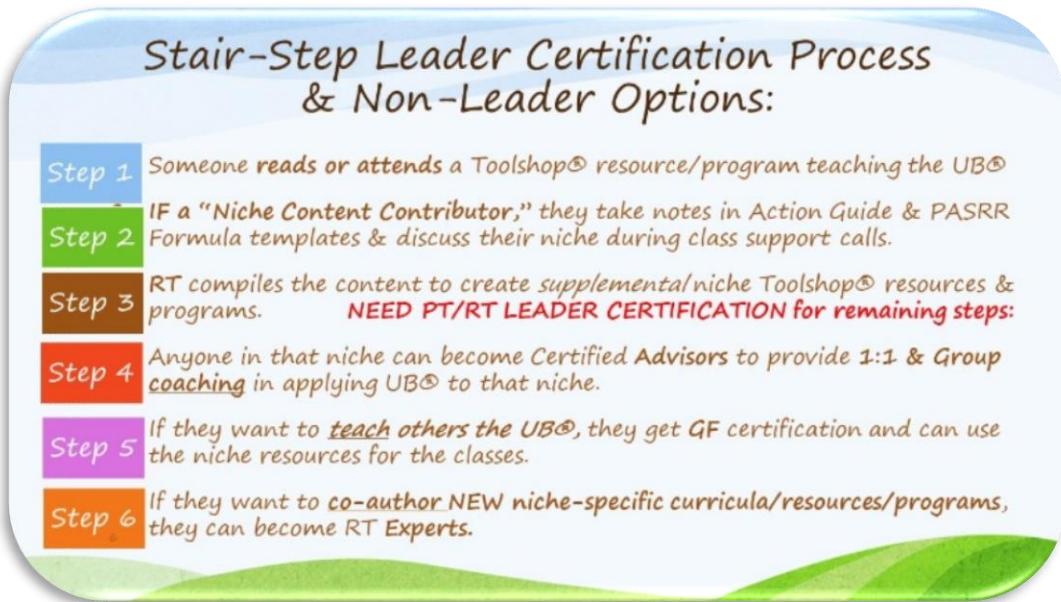


Jody Johnston Pawel, LSW, CFLE, CTSS, author of *The Parents Toolshop®* and sole or co-author of all *Toolshop®* programs and resources serves on the [NPEN Council](#), [Guidance Team](#), and is the [Chair of the Professional Preparation and Recognition Committee](#), participating in the sub-committees that authored the above documents, a committee that evaluates lists of evidence-based parenting programs, and she created their monthly membership professional development webinars.

The Parents Toolshop® Leader (Advisor/Coach and Trainer) TRAINING PROCESS

ALL Advisor/Coach and Trainer/Educator certification training programs for *all* niche subsidiary companies of Relationship Toolshop® International Training Institute, LLC (RTITI), are modeled after the *Parents Toolshop® Leader* (PTLeader) certification process, due to its quality and success.

After graduating from the Advanced course, leader trainees can receive 2 types of certifications: Advisor (Coaching) and Group Facilitator (Speaking/Training). After each step, there are practice opportunities, to demonstrate skill mastery and performance standards, before moving on to the next step.



It is important that *all* PTLeaders provide consistently top-quality services, despite the diverse education, training and life experience individuals in the field may bring to their role. Therefore, the PTLeader Certification Training and Supervision process is overseen by a peer-review Standards & Practices Committee. It develops, provides, and oversees instructor screening, preparation, training, mentoring, monitoring, supervision, and ongoing support, to assure it meets the following criteria:

- **There is consistent quality programming using a multi-step training process.** Trainers get practice, demonstrate mastery of skills, and meet performance standards before moving to the next level.
- **The training teaches a wide variety of critical skills parenting educators need to master**, including effective parenting, group facilitation, ethics, marketing, program development and evaluation.
- **Teaches 75% of the knowledge and skill areas the University of North Texas identifies as "Core Competencies" all parent educators need to know.** Professionals with related degrees and resource management training meet all 77 areas.
- **Teaches directly or incorporates teachings from *all* the competencies identified in NPEN's two competency documents.** Specifically:
 - All 22 competencies in 4 domains for *paraprofessional* parent educators (non-degreed)
 - All 28 competencies in 4 domains for *professional* parent educators
- **Can be completed as an on-line, self-directed course with personalized support** or live, in-person, when 4+ people want trained at the same time and a training location is provided.
- **Is non-exclusive.** Instructors can provide training as non-profit employees, private practice professionals, or part of the Parents Toolshop® trainer team.

THE STEPS TO BECOMING A CERTIFIED PARENTS TOOLSHOP® LEADER

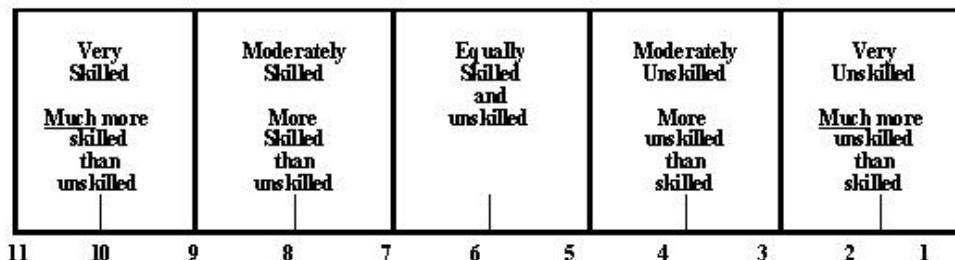
STEP 1: PRE-REQUISITE: GRADUATE FROM THE ADVANCED ON-LINE T.I.P.S. COURSE

All RTITI Leader applicants must attend and successfully complete the training program they will be teaching. For *Parents Toolshop®*, that's the Advanced T.I.P.S. (Tools for Improving Parenting Success) course ([live](#) or [online](#)), which teaches the “The Universal Blueprint® for Parenting Success” system, 3 questions to answer, to identify the root cause of problematic behavior and a 5-Step Effective Response that uses 6 key skill sets that focus on important parenting goals:



1. **Foundation-Building Toolbox:** Establish a conscious mindset, to prevent unconsciously repeating old patterns and adaptive behaviors from childhood. Adopt a Balanced parenting style (a term coined in *the Parents Toolshop®* in 1992 that is now the standardized term within the parent education field), set healthy parenting goals, and consistently follow a plan to reach them ---*The Universal Blueprint®*.
2. **Prevention Toolbox:** Prevent many problems by building self-esteem, fostering cooperation, self-motivation, self-confidence, teamwork, self-reliance, independence and responsibility without bribes, stickers, incentives, payoffs, threats, or power struggles.
3. **Child Problem Toolbox:** foster bonding, attachment and resilience while enhancing your and others' emotional intelligence, by develop effective listening and problem-solving skills.
4. **Parent Problem Toolbox:** Use effective anger and stress management skills, then teach them to your children, using our proprietary system for creating personalized plans. Once calm, clearly, respectfully, and assertively communicate, blame, shame, or lectures.
5. **Problematic Behavior Toolbox:** There are 5 primary core issues that can cause behavior in children that adults often judge to be “problematic.” Identify, understand, and resolve the core issue and the behavior may go away. When children need to be kept safe and/or held accountable for their behavior choices, use redirection that is respectful, logical, and teaches self-discipline, without threats, punishment, or illogical consequences that create resentment, rebellion, or revenge.
6. **Maintain Progress,** by using Family Councils to make decisions, solve problems, discuss values, by using, modeling, and teaching all the skills you have learned to your children.

Leader trainees must complete the training and assignments on time, scoring 9+/11 points on the standardized parenting skill assessment, and become familiar with Parents Toolshop® resources to apply for certification.



Standardized skill assessment rating scale from Parents Toolshop® programs, used as a model by United Way of America for other skill-improvement programs.

STEP 2: ADVISOR (COACH) CERTIFICATION TEACHES HOW TO USE THE UB® TO COACH PARENTS

This 5-lesson online (only) [Advisor Certification Training](#) involves observation and real-life practice. Trainees gain skills for conducting 4 types of coaching:



1. Group Coaching
2. Personalized Problem Solving using the UB®
3. One-on-one Coaching
4. Strategy Sessions: supporting a parent in planning an effective response to *one* challenge, to demonstrate how the UB® system can be customized. If the parent wants to learn the UB® system or has other goals/needs, the coach recommends resources or services that best fit their goals, whether they are Toolshop® or not.

Advisors/Coaches offer services according to their professional license type:

- **Level I: RTT Advisors** have no other training in coaching or working 1:1 with clients other than what they receive from the Parents Toolshop® Advisor Certification Program.
- **Level II: Certified Coaches** already had training and certification from another program and *added* this certification from Parents Toolshop®.
- **Level III: Licensed/Certified Family Professionals** have professional credentials like being a CFLE, LSW, CTSS, etc. who *can't* provide diagnostic or clinical services and want to coach using the UB®.
- **Level IV: Licensed Independent Practitioners** are licensed Therapists, MFTs, PhDs., Psychologists, LPCCs, LISWs, LCSWs, etc. who *can* provide diagnostic or clinical services and want to coach using the UB®.

Advisors/Coaches can provide services through their employer, own business, or through Parents Toolshop®. They meet quality performance standards to remain active each year. After meeting certain Advisor performance requirements, they can move on to the Group Facilitator Certification training, if they choose.

STEP 3: GROUP FACILITATOR CERTIFICATION TEACHES HOW TO TEACH THE UB®

[The Group Facilitator Certification Training](#) is 3-day or 10-hour virtual training that teaches future trainers how to model and use the Universal Blueprint® system and its tools to *teach* them to others. Trainees gain the following skills:



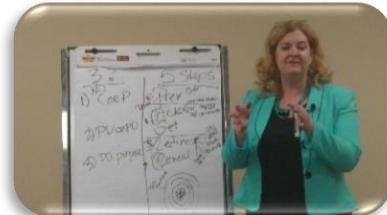
- Establish and maintain **professional ethics and standards** in the parent education field.
- **Get started**, conduct needs assessments and make decisions about fees, discounts and more.
- **Teach parents to think for themselves**, using the unique “Universal Blueprint” and its practical skills to plan individualized effective responses to any parenting challenge.
- Teach Parent’s Toolshop® programs, from comprehensive “full-length” classes to one-time topic programs – and **custom-design each program**, to meet the participants’ special or diverse needs.
- **Advanced presentation skills**, to be a **dynamic, entertaining, and informative speaker, effective group discussion leader, who uses interactive activities** to raise awareness while teaching skills, by.
- **Market programs** in the community, using proven-effective relationship-building strategies that are customized to meet the needs of referral agencies, program sponsors and potential program participants.
- **Evaluate** participant skill improvement and custom-design outcome-focused evaluation tools, to track results, report successes and get funding.

Trainees complete the GF certification training, a post-test, give a practice presentation that’s peer-reviewed, and must score 9+/11 points on a *leader* skill assessment. Then they provide probationary program delivery. Certified trainers must meet quality performance standards to remain active each year.

Certified Trainers get lifetime access to *all* Parents Toolshop® leader *and* parent materials, resources, and updates as long as they are an Active Certified Parents Toolshop® Leader.

Parents Toolshop® Leader Training Has QUALITY ASSURANCE CONTROL MEASURES

"I am really impressed by your instructor certification process. I appreciate that you want (and need) to be know who you are training and how they are using your materials. I've been involved in other training programs where instructors go out and train others — but add their own "twist" — and then wonder why it doesn't work as well for them!" --- Janet Mease, Early Intervention Specialist, US Naval Hospital, Okinawa, Japan.



The Parents Toolshop® Leader Certification Training Process Meets National Standards for Core Competencies. It:

- **Provides instructor screening, preparation, training, mentoring, monitoring, supervision and ongoing support** that meets the standards set forth in the [National Extension Parenting Educator Framework \(NEPEF\)](#) for evaluating the qualities, attitudes, skills and training *all* parent educators need.
- **Directly teaches 75% (58 of 77) content areas identified in “Core Knowledge for Parent Educators and Professionals Who Work with Families”** (© 2000) by The Texas Registry of Parent Educator Resources (Texas ROPER). Professionals with related degrees & resource management training meet all 77 areas.
- **Meets all 8 “underlying principles” of the National Extension Parent Education Model (NEPEM).** Is effective with diverse populations and has been implemented in all “settings & population groups” suggested in NEPEM.
- **Meets United Way mandates and Matthews & Hudson’s 2000 standards for parent training evaluations.**
- Teaches directly or incorporates teachings from *all* the competencies identified in NPEN’s two competency documents. Specifically:
 - All 22 competencies in 4 domains for *paraprofessional* parent educators (non-degreed)
 - All 28 competencies in 4 domains for *professional* parent educators



"As a parent, educator, and program administrator, I have found the tools I learned from Parent's Toolshop® beneficial in all interpersonal situations. Parent's Toolshop® is certainly an excellent program for developing parenting skills but it also provides solid strategies useful in management, supervision and even marriage!" --- Lynn Stephens, Chief Operations Officer, Okaloosa-Walton Child Care Services, A Resource and Referral Agency, Certified Parent's Toolshop® Trainer, Ft. Walton Beach, FL

(Image is Lynn's entire staff, who received PT GF Certification Training, 2001)

5. ONGOING Training, Support, Supervision

Parents Toolshop® provides the following to all leaders who retain an "Active" certification status:

- Ongoing training, support, resources, and networking with other certified trainers and coaches.
- Monitoring by a peer-review Standards & Practices committee, which develops, approves, and oversees each trainee's progress, evaluating and revising processes ongoing.
- Provides training or services described in the NPEN Professional Competencies "Administration / Supervision Domain" for PTLeader Team members, who train for/through RTITI, not their employer or own business.



Here is a screenshot of some of our past and current leaders. Some are/were RT Niche Experts who train and supervise their team of trainers and coaches for their Toolshop® UB® curricula.

Although this is the complete process for *Parents Toolshop® Leaders*, someone who has achieved all these certifications *and* has met superior performance standards *and* has expertise in a particular parenting niche (like single parenting, parenting after divorce, foster-adoptive parenting, parenting teens, etc.) can qualify for the highest level of certification, [RT Niche Expert](#), who co-creates a Niche-specific Toolshop® subsidiary service division of RTITI with Jody. They leverage and repurpose all relevant existing Toolshop® Intellectual Property and blend it with their niche expertise to co-author with Jody a full product/service funnel for *their* target population. They would follow *everything* outlined in *this* document for *their* resources, courses, curriculum, and leader certification training.

If you have any questions, want any clarifications, or want to further discuss anything you read in this document or want to train, sponsor, or fund a Parents Toolshop® program, feel free to contact Jody at the World Headquarters by phone 937-748-4541 or email: Support@RelationshipToolshop.com
